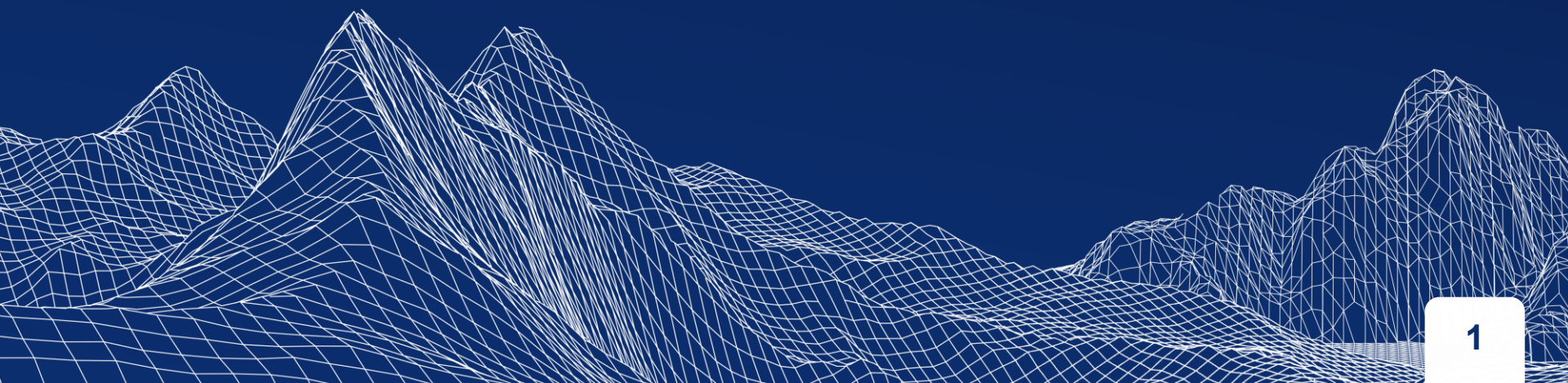
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 4

Team Project 6



Read the conversation.

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[Approx. 1 min]

1.**Q:** What's your ideal job title?
A: I'd like to be a graphic designer.
2.**Q:** Where would you like your job to be located?
A: I'd prefer to work in a big city like Toronto or New York.
3.**Q:** Do you want to work for a small or large company?
A: I'd like a medium-sized company with a friendly team.
4.**Q:** What kind of hours do you want?
A: I want regular hours, like 9 to 5, with weekends off.
5.**Q:** What salary would make you happy?
A: I'd like to earn enough to live comfortably—maybe around $60,000 a year.
6.**Q:** What benefits are important to you?
A: Health insurance, paid vacation, and flexible work options are important to me.
7.**Q:** Is there anything else you want from your perfect job?
A: Yes, I want opportunities to learn new skills and grow in my career.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

1. **Q:** What's your ideal job title?
2. **Q:** Where would you like your job to be located?
3. **Q:** Do you want to work for a small or large company?
4. **Q:** What kind of hours do you want?
5. **Q:** What salary would make you happy?
6. **Q:** What benefits are important to you?
7. **Q:** Is there anything else you want from your perfect job?

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

1.**Q:** What can you tell me about yourself?
A: I'm a hardworking person with experience in customer service and a strong interest in technology.
2.**Q:** Why are you applying for this job?
A: I'm excited about the company and I think my skills match the position well.
3.**Q:** Why do you think you would be good at this job?
A: I'm organized, reliable, and I learn quickly.
4.**Q:** What is your greatest strength?
A: I'm a good communicator and I work well in teams.
5.**Q:** What is your greatest weakness?
A: I sometimes take on too many tasks, but I'm learning to prioritize better.
6.**Q:** Do you prefer to work alone or with other people?
A: I enjoy working with others, but I can also focus well on solo tasks.
7.**Q:** Why did you leave your last job?
A: I wanted to find a position with more growth opportunities.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

1. **Q:** What can you tell me about yourself?
2. **Q:** Why are you applying for this job?
3. **Q:** Why do you think you would be good at this job?
4. **Q:** What is your greatest strength?
5. **Q:** What is your greatest weakness?
6. **Q:** Do you prefer to work alone or with other people?
7. **Q:** Why did you leave your last job?

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

8.**Q:** What did you do at your last job?
A: I helped customers, managed inventory, and supported the sales team.
9.**Q:** What did you like most about your last job?
A: I liked helping people and being part of a friendly team.
10.**Q:** Describe a situation where you had a conflict with another employee. How did you solve it?
A: We disagreed about a project deadline, but we talked it through and found a compromise.
11.**Q:** What special skills do you have that would benefit our company?
A: I'm skilled in using Excel, handling customer service, and solving problems quickly.
12.**Q:** What characteristics do you have that would make you a good employee?
A: I'm dependable, flexible, and always willing to learn.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

8.**Q:** What did you do at your last job?
9.**Q:** What did you like most about your last job?
10.**Q:** Describe a situation where you had a conflict with another employee. How did you solve it?
11.**Q:** What special skills do you have that would benefit our company?
12.**Q:** What characteristics do you have that would make you a good employee?

Select pairs to change the conversation with your prompts.

Scenario: The Classroom Helpers Interview Day

Your class is creating special helper jobs to make the classroom run smoothly. There are three fun jobs available: **Supply Manager**, **Book Organizer**, and **Tech Helper**. Three friends want to apply! They decide to practice interviewing each other to get ready.

They need to:

1.Ask and answer common job interview questions.

2.Talk about what they did in their last "job" (like helping at home or in another class).

3.Describe their skills and what makes them a good helper.

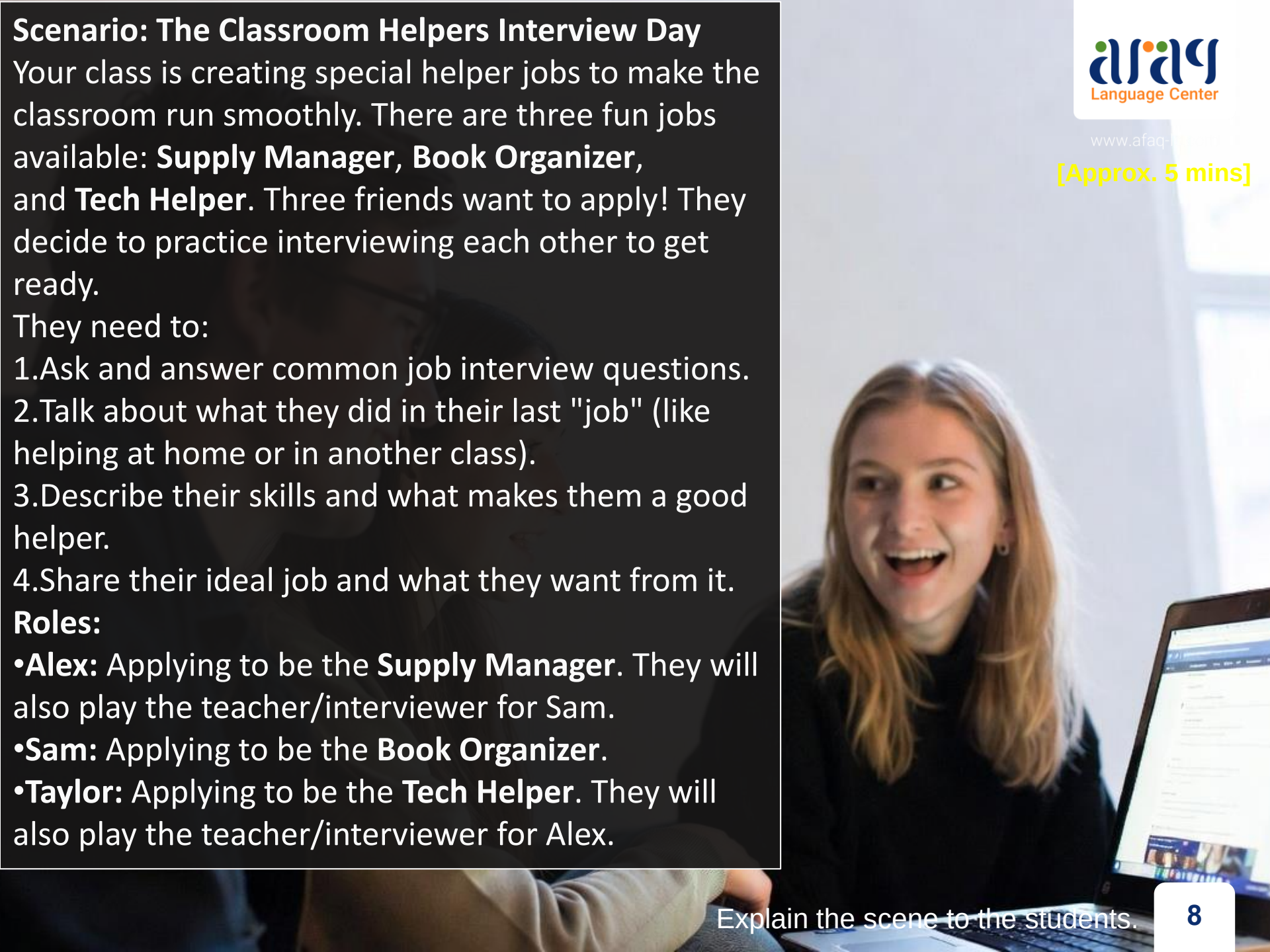
4.Share their ideal job and what they want from it.

Roles:

- **Alex:** Applying to be the **Supply Manager**. They will also play the teacher/interviewer for Sam.
- **Sam:** Applying to be the **Book Organizer**.
- **Taylor:** Applying to be the **Tech Helper**. They will also play the teacher/interviewer for Alex.

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[Approx. 5 mins]



Explain the scene to the students.

Sample Conversations [Approx. 5 mins]

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Alex: (as Teacher, interviewing Sam) Hi Sam! Why are you applying for the Book Organizer job?
Sam: I'm excited about it, and I think my skills match the position well. I love books!
Alex: What can you tell me about yourself?
Sam: I'm a hardworking person. I helped organize the library cart last year.
Alex: What did you do at that last job?
Sam: I sorted books by color and size, and helped other students find stories.
Alex: What did you like most about it?
Sam: I liked helping people and being part of a friendly team.
Alex: What is your greatest strength?
Sam: I'm very organized and reliable.
Alex: Describe a time you had a problem with another helper.
Sam: We disagreed about where to put the mystery books. We talked and decided to put them on a special shelf together.
Alex: Great. What is your ideal job?
Sam: My ideal job is right here, organizing books! I want regular hours and to learn new things.
Taylor: (as Teacher, interviewing Alex) Now, Alex, why do you think you would be good as Supply Manager?
Alex: I'm dependable, flexible, and always willing to learn.
Taylor: What special skills do you have?
Alex: I'm skilled in counting pencils, handing out paper, and solving problems quickly.
Taylor: What is your greatest weakness?
Alex: I sometimes take on too many tasks, but I'm learning to ask for help.
Taylor: Where would you like your job to be located?
Alex: I'd prefer to work right here at our art supply station!
Sam: (to Taylor) Taylor, what about you? What's your ideal job as Tech Helper?
Taylor: I'd like to be the Tech Helper. I want to help with the computer and projector.
Sam: What benefits are important to you?
Taylor: Having a special helper badge and getting to learn new apps is important to me!
Alex: We all did great! Now we're ready for the real interviews with our teacher.
Sam & Taylor: Yes! We practiced and helped each other.

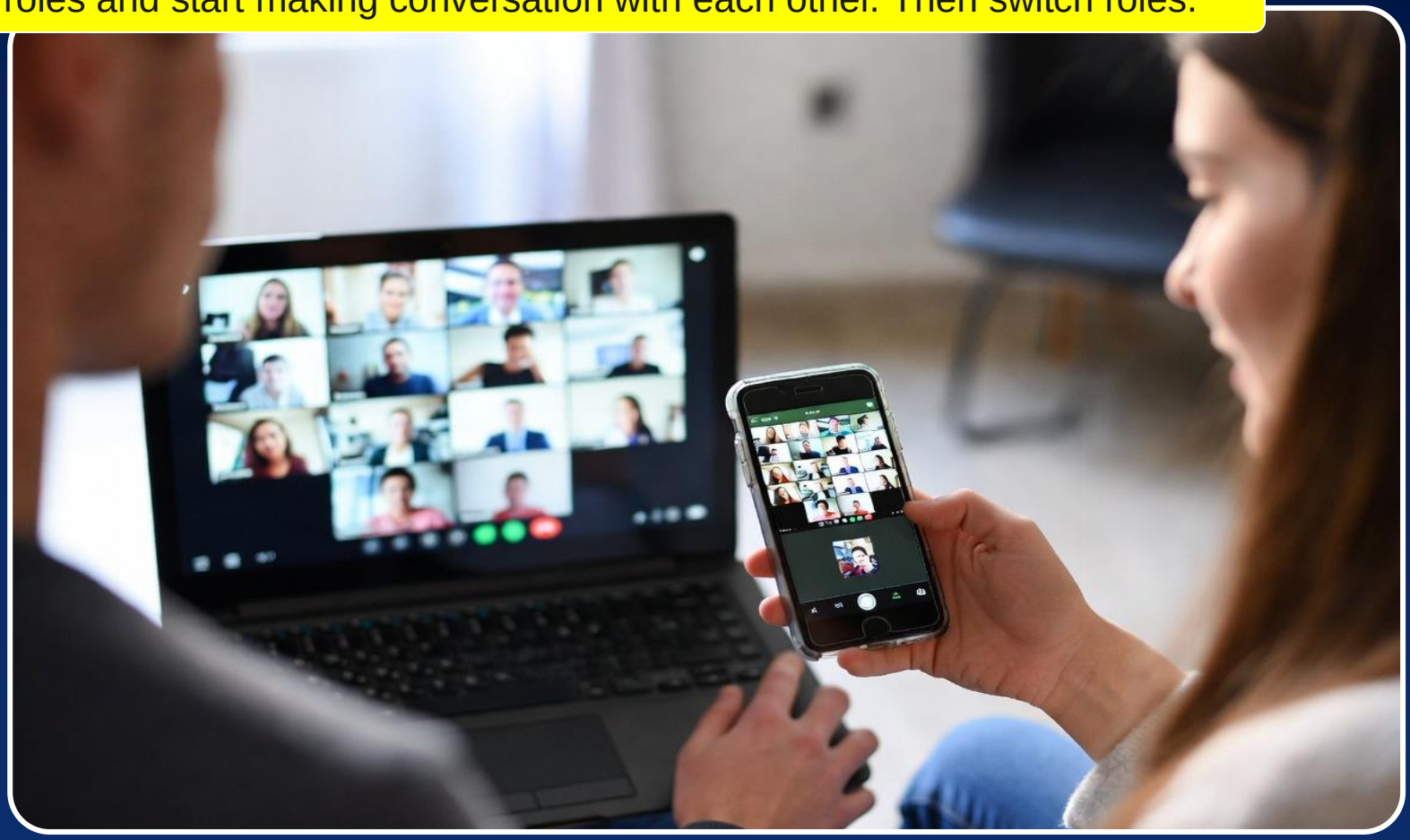
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.